

Verbs

Source: <http://itc.utk.edu/~bobannon/classifications.html>

Remembering: Objectives written on the remembering level (the lowest cognitive level) requires the student to recall or recognize specific information. Below are verbs appropriate for objectives written at the remembering level.						
define	fill in the blank	identify	label	list	locate	match
memorize	name	recall	spell	state	tell	underline
Understanding: Objectives written on the understanding level , although a higher level of mental ability than remembering, requires the lowest level of understanding from the student. Below are verbs appropriate for objectives written at the understanding level.						
convert	describe	explain	interpret	paraphrase	put in order	
restate	retell in your words	rewrite	summarize	trace	translate	
Applying: Objectives written on the applying level require the learner to implement (use) the information . Below are verbs appropriate for objectives written at the applying level.						
apply	compute	conclude	construct	demonstrate	determine	
draw	find out	give an example	illustrate	make	operate	
show	solve	state a rule or principle	use			
Analysing: Objectives written on the analysing level require the learner to break the information into component parts and describe the relationship . Below are verbs appropriate for objectives written at the analysing level.						
analyze	categorize	classify	compare	contrast	debate	
deduct	determine factors	diagnose	diagram	differentiate	dissect	
distinguish	examine	infer	specify			
Evaluating: Objectives written on the evaluating level require the student to make a judgment about materials or methods . Below are verbs appropriate for objectives written at the evaluating level.						
appraise	choose	compare	conclude	decide	defend	
evaluate	give your opinion	judge	justify	prioritize	rank	
rate	select	support	value			
Creating: Objectives written on the creating level require the student to generate new ideas, products and ways of viewing things . Below are verbs appropriate for objectives written at the creating level.						
change	combine	compose	construct	create	design	
predict	pretend	produce	rearrange	reconstruct	reorganize	
revise	suggest	suppose	visualize	write		